Skill: • copy of gameboards and game cards on page 9
Cut apart the gameboards and game cards on page 9.

forming compound words

Skill:

Number of players:
4. Players take turns until one builder colors each brick on his gameboard and

Teacher preparation:
1. Make four copies of page 4 (mask out word
make a compound word.

to be the first player to reach the top of the
beanstalk by correctly labeling each leaf with
made, the builder puts the card at the bottom of the card stack.

wins the game.

1. Player 1 rolls all four dice to show four words.
2. Player 1 draws a card and reads aloud the word shown. (If she draws a
4. If she can make a word, she lays the topping on the corresponding pizza
cannot make a word, she puts the card at the bottom of the card stack.
when paired with the word card.

Students may check words in the dictionary as needed. If she

Object of the game:
to be the first player to correctly place all of her
toppings on her pizza half

1.  At the teacher's signal, each player reads the word on each egg half in his

egg  carton half to each player.

2. Pull the eggs apart and hide half of each egg in

3. After finding all six compound words, the player gives the egg carton to the

teacher to check.

2–3

words

2–4

1. Each player shuffles and stacks his game cards.

Playing the game:
Prepare the bulletin board paper for a game to reinforce synonyms or antonyms.

1. Use a straightedge and marker to divide a 4' x 4'

Materials for each group:
• 50 prepared 1" x 2" paper strips

Playing the game:
2. The first player on Team 1 throws the beanbag onto the programmed bulletin

Materials for each player:
Number of players:
13 Spelling & Vocabulary

Skills:
• identifying prefixes

Playing the game:
2. The first player on Team 1 throws the beanbag onto the programmed bulletin

Object of the game:
to pair antonym cards and be the first to

Playing the game:
Object of the game:
to be the first player to collect six compound

Playing the game:
1. Generate a list of 15 antonyms, such as

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