

# Writing Ideas & Prompts

## A Ghoulish Guest?

**Writing a story**  
To prepare for this small-group writing activity, label a plastic soda bottle as shown. Announce that a substitute teacher will teach this class tomorrow and that you've been told he is a bit unusual. Then act mysterious as you display the bottle and say, "I've also been told that he drinks this with his lunch!" Invite each group of students to write a story that tells about the beginning, middle, and end of the substitute's day in your classroom. Provide a slip of paper to illustrate its story. Then time for each group to illustrate its story. Then place the bottle in a clear plastic bag and staple it to a bulletin board titled "A Ghoulish Guest." Staple the illustrated stories around the bag.



We know something was different about the new teacher. The first thing we saw was the green skin.

## Bag Pattern

Treat on page 2.



Lined writing area for the Bag Pattern activity.

## Costume Capers

Halloween  
Writing an imaginative narrative



**Costume Capers**  
I don't believe story.  
 I couldn't get my costume off!  
 The Scariest Costume  
 It all started at Co's Costume Shop.

## Nighttime Flyer

Compound words.  
Use one word from each wing.

grass	grand	snow	flake	self	body	bow
any	grape	sail	pour	father	case	cake
down	cow	pan	boat	boy	case	cake
	your	rain	vine	hopper		

## Trick or Treat!

Write out each word that does not have the VCCV pattern. Draw a line between the syllables of the remaining words.

traffic	finger	busy
lady	pattern	object
arrive	mover	corner
costume	mistake	bottom

Check to see who the Top Treat of all time award. They are my favorite candy. I use the cause of the milk chocolate and the tiny marshmallows inside. You won't find another candy like it anywhere on the planet!

## The Top Treat

**Persuasive writing**  
Begin this activity by discussing with students the treats they love finding in their trick-or-treat bags. After the discussion, give each student a copy of the pattern on page 3. On the pattern, have him nominate his favorite candy for the Top Treat of All Time award and explain why it should win the award. After each student shares his nomination, have the class collect the letters in a binder titled "Top-Notch Treats."

Name \_\_\_\_\_ Date \_\_\_\_\_  
Subtraction without regrouping

## Quite a Costume

Subtract.

54 -23 S	83 -62 P	28 -18 E	75 -34 O	46 -23 I	97 -65 T
67 -43 A	36 -14 E	93 -63 T	94 -50 P	87 -32 S	81 -21 T
68 -15 N	99 -34 U	98 -23 K	57 -31 P		

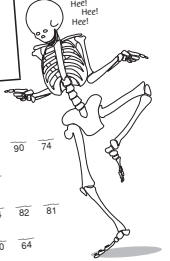
**Why does the monster wear a black belt?**  
To solve the riddle, write each letter from above on its matching numbered line below.

30 41 75 10 22 44 23 32 31  
21 24 53 60 55 65 28



Name \_\_\_\_\_ Date \_\_\_\_\_

37 +37 U	32 +28 H	49 +15 E
37 +44 F	15 +35 E	37 +38 B
47 +16 N		



## Addition With Regrouping

52	90	74
64	34	
91	64	82 81
16	60	64
3	50	

## Showtime!

Write the time to the minute.

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O

3:31	5:47	7:57	10:10
4:36	6:03	8:49	11:05
4:51	6:21	9:23	11:50

Look to match each of the times you did not cross off.

**Squirrel Away**  
Read the two meanings of the word squirrel.  
Now list five or more things you would like to squirrel away.

Squirrel means an animal with gray, reddish-brown, or black fur and a bushy tail. Squirrel means to store for future use—often used with frenzy.

**What if?**  
What if you met Frankenstein? Write one statement you might say. Write one question you might ask. Write one sentence you might exclaim.

**Crowing for Coins**  
Draw five or more different coin sets that each equal 50¢. Use the code.

Code:  
⊙ = 25¢  
⊙ = 10¢  
⊙ = 5¢  
⊙ = 1¢

**Boring Up**  
Answer each question.  
1. Each leg has 1 femur, or thighbone. How many femurs are in the room?  
2. How many bones are in the room?  
3. A bunch of 7 bones. Counting boys only, how many thumbs are in the room?  
4. If Dr. Crank E. Bone has 10 ribs at his, how many single ribs does he have?

## Language Arts and Math Answer Keys

Page 7

31	21	10	41	23	32
24	22	30	44	55	60
53	65	75	26		

TO KEEP ITS PANTS UP

Page 9

A. 6:03	
B. 12:14	
C. 9:25	
D. 8:49	
E. 1:45	
F. 11:50	
G. 2:08	
H. 4:51	
I. 3:31	
J. 7:57	
K. 12:01	
L. 9:23	
M. 4:36	
N. 10:10	
O. 5:47	

Bonus: Clocks should show 1:38, 6:21, and 11:05.

32	49
+28	+15
60	64
H	E
15	37
+35	+38
50	75
F	B