





Love Those Animals!



Ms. Bright took a survey to find out which place her students most wanted to go on a field trip.

Read the results.

Field Trip Preferences

Place	Number of Students
aquarium: a place to visit to see water animals and plants	
zoo: a place where many kinds of animals live so people can see them	
conservation center: a place for sick or hurt animals or animals that are endangered; it also lets people see wildlife up close	
 Key = 1 student	

Visit your local zoo, aquarium, or conservation center. Ask what you can do to help conserve the world's animals!

Answer the questions.

- How many students wanted to go to the conservation center? _____
- How many more students wanted to go to the zoo than the aquarium? _____
- How many fewer students wanted to go to the conservation center than the zoo?

- How many students answered Ms. Bright's question? _____
- If you were in Ms. Bright's class, where would you want to go? _____

Add the picture to the graph.

Bonus:

Survey your classmates. Find out which of the three places above each student would like to visit. (Each classmate may only choose one.) Make a picture graph of the results.



Kindness 100: American Humane Association is celebrating the 100th anniversary of Be Kind to Animals Week® in 2015 by focusing on the humane treatment of farm animals and animal actors, the importance of adopting pets from a shelter and including them in family disaster plans, and caring about the world's endangered and disappearing creatures. Learn more at Kindness100.org.

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Note to the teacher: For another great lesson about helping animals, go to americanhumane.org/assets/pdfs/interaction/introduction-to-animalspdf.pdf

“Love Those Animals!”

Answer Key

1. 4
2. 3; Students may count on from the last picture in the aquarium row to the last picture in the zoo row; students may count back from the last picture in the zoo row until it meets with the last picture in the aquarium row; or students may write $10 - 7 = 3$.
3. 6; Students may count on from the last picture in the conservation center row to the last picture in the zoo row; students may count back from the last picture in the zoo row until it meets with the last picture in the conservation center row; or students may write $10 - 4 = 6$.
4. 21
5. Answers will vary.



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