

Final Summary

Survey: IFAW Extended Survey

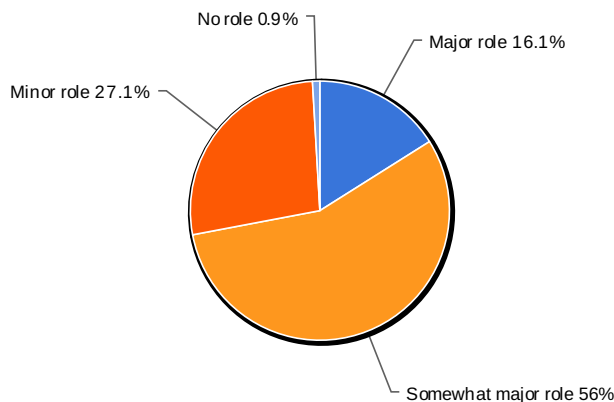
1. Generally, how strongly do you think your students would agree with the following statements?

	Strongly	Somewhat strongly	Not very strongly	Not at all	Responses
Animals like elephants and tigers are very far away; there's not a lot we can do to help them.	7.3% 16	25.2% 55	43.6% 95	23.9% 52	218
Development of human societies is more important than protecting animals and habitats.	5.1% 11	18.4% 40	48.8% 106	27.6% 60	217
Endangered and threatened animals are important and need to be protected.	72.5% 158	23.9% 52	1.4% 3	2.3% 5	218
Human actions impact animals' futures.	59.0% 128	33.6% 73	5.5% 12	1.8% 4	217
It's a big deal if a "nice" animal like the dolphin becomes threatened or extinct.	67.9% 148	26.6% 58	3.7% 8	1.8% 4	218
It's a big deal if a "mean" animal like the shark becomes threatened or extinct.	45.0% 98	37.2% 81	15.6% 34	2.3% 5	218
It's our job to help and protect all animals.	70.5% 153	24.9% 54	2.8% 6	1.8% 4	217

2. How important is it for your students to know the following types of information?

	Important	Somewhat important	Somewhat unimportant	Not important	Responses
How human actions affect animals and habitats	84.9% 185	14.2% 31	0.9% 2	0.0% 0	218
Animal facts, including where they live and what their unique traits are	77.2% 166	21.4% 46	1.4% 3	0.0% 0	215
Why animals are threatened and how humans are trying to help	84.0% 179	15.0% 32	0.9% 2	0.0% 0	213

3. How big of a role do the concepts listed in questions 1 and 2 play in your curriculum?



3. How big of a role do the concepts listed in questions 1 and 2 play in your curriculum?

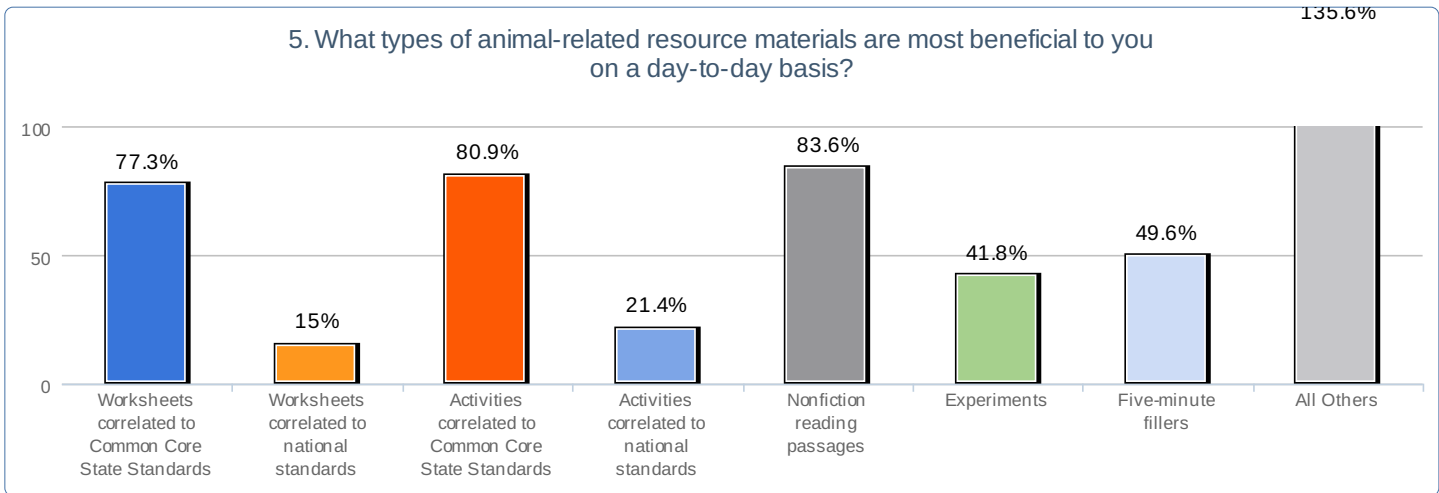
Value	Count	Percent %	Statistics
-------	-------	-----------	------------

Major role	35	16.1%
Somewhat major role	122	56.0%
Minor role	59	27.1%
No role	2	0.9%

Total Responses	218
-----------------	-----

4. How strongly do you agree with the following statements?

	Strongly	Somewhat strongly	Not very strongly	Not at all	Responses
Students who relate to animals tend to relate better to other people as well.	59.7% 129	36.6% 79	3.2% 7	0.5% 1	216
Students who feel empathy toward animals tend to feel empathy toward other people as well.	71.0% 152	27.1% 58	1.9% 4	0.0% 0	214
It's part of my job to build empathy and understanding in my students.	85.0% 181	15.0% 32	0.0% 0	0.0% 0	213



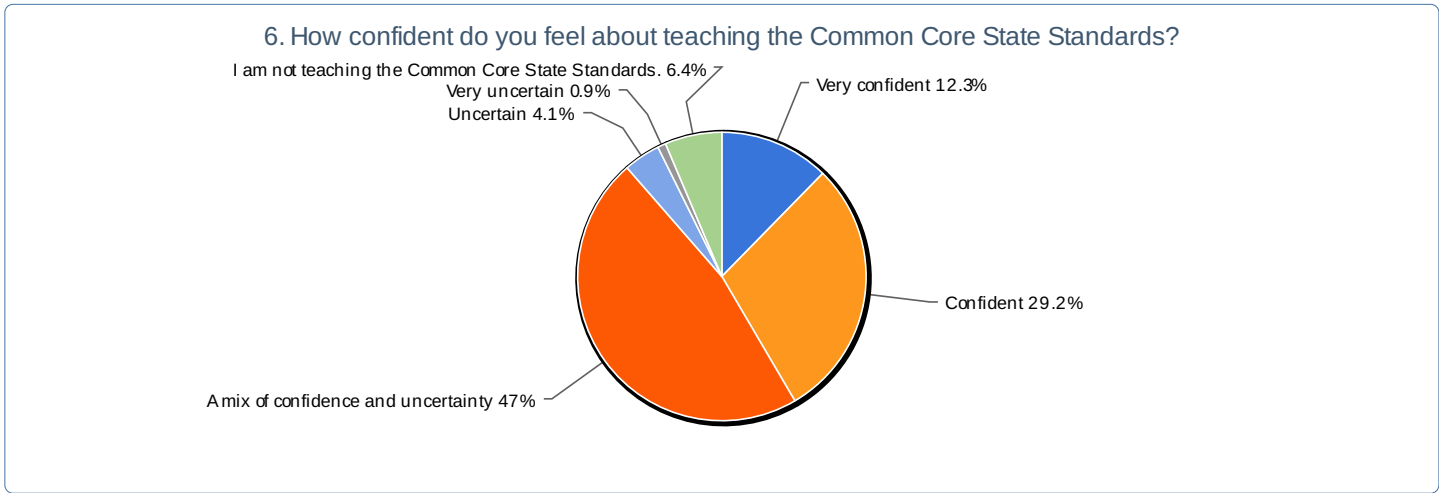
5. What types of animal-related resource materials are most beneficial to you on a day-to-day basis?

Value	Count	Percent %
Worksheets correlated to Common Core State Standards	170	77.3%
Worksheets correlated to national standards	33	15.0%
Activities correlated to Common Core State Standards	178	80.9%
Activities correlated to national standards	47	21.4%
Nonfiction reading passages	184	83.6%
Experiments	92	41.8%
Five-minute fillers	109	49.6%
Classroom displays	82	37.3%
Art activities	102	46.4%
Skill-based learning centers	102	46.4%
Other:	12	5.5%

Statistics	
Total Responses	220

Open-Text Response Breakdown for "Other:"	Count
Left Blank	211
Hands-on experience/exposure with animals.	1

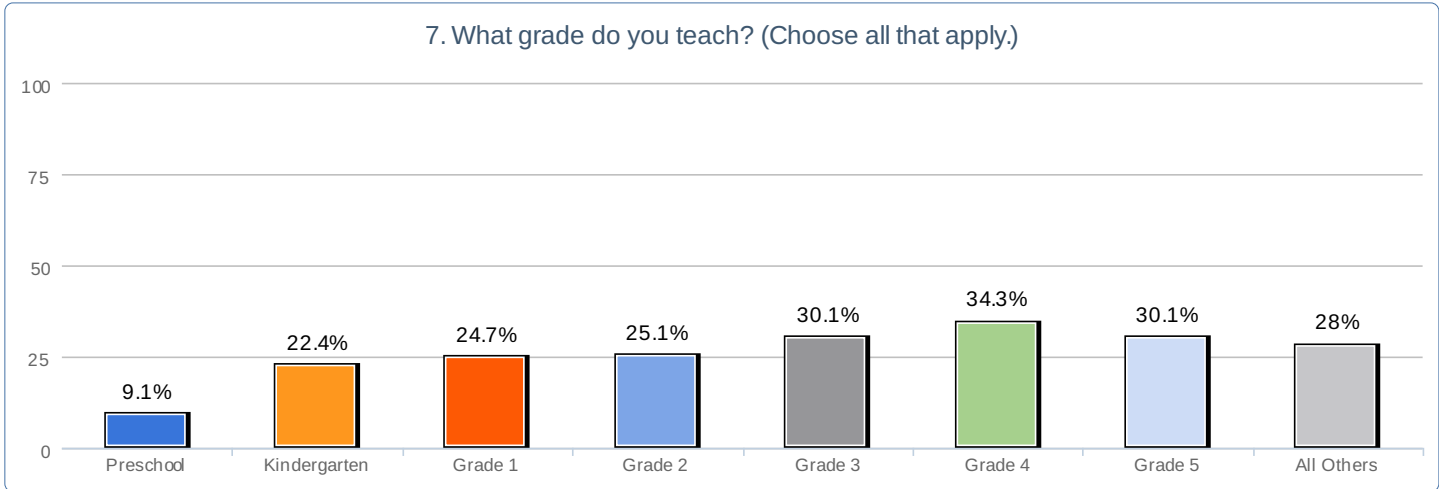
I use some websites as well	1
Read alouds of nonfiction books,	1
TEKS	1
articulation correlated to activities	1
asdfas	1
interactive technology links to activities and games	1
videos	1
videos and interactive digital resources	2
vidoes	1
websites including Sea Turtle, Inc.	1



6. How confident do you feel about teaching the Common Core State Standards?

Value	Count	Percent %
Very confident	27	12.3%
Confident	64	29.2%
A mix of confidence and uncertainty	103	47.0%
Uncertain	9	4.1%
Very uncertain	2	0.9%
I am not teaching the Common Core State Standards.	14	6.4%

Statistics	
Total Responses	219

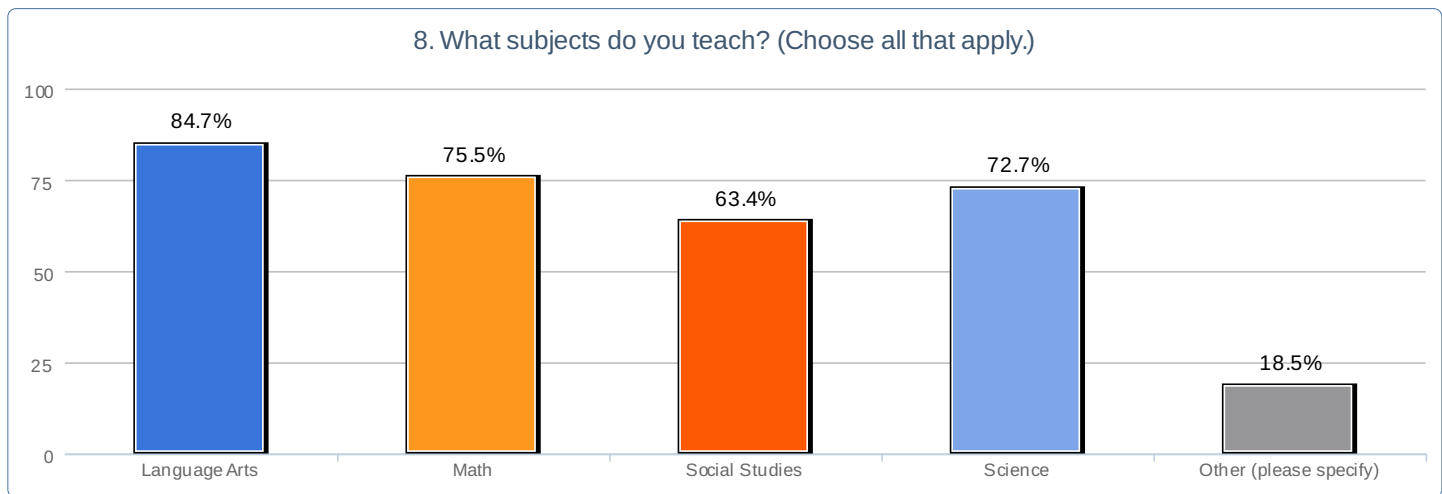


7. What grade do you teach? (Choose all that apply.)

Value	Count	Percent %
Preschool	20	9.1%
Kindergarten	49	22.4%
Grade 1	54	24.7%
Grade 2	55	25.1%
Grade 3	66	30.1%
Grade 4	75	34.3%
Grade 5	66	30.1%
Grade 6	26	11.9%
Grade 7	10	4.6%
Grade 8	14	6.4%
Grades 9–12	1	0.5%
Other (please specify)	10	4.6%

Statistics	
Total Responses	219

Open-Text Response Breakdown for "Other (please specify)"	Count
<i>Left Blank</i>	214
After school program	1
Homeschool 12-yr-old	1
Librarian K-5	1
Reading Grades 3-5	1
Special Education	4
Special Education Moderate to Severe cognitive disabilities	1



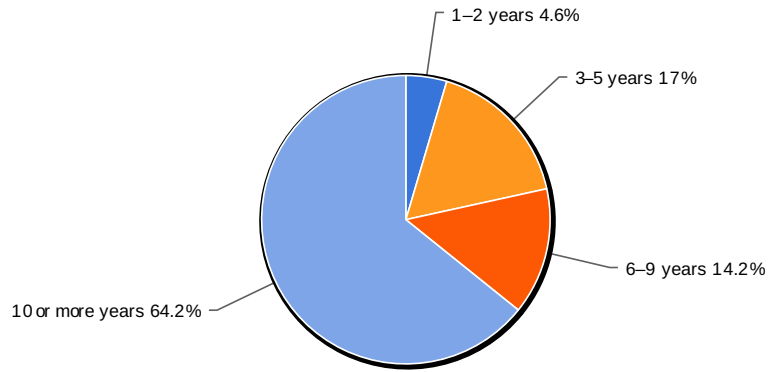
8. What subjects do you teach? (Choose all that apply.)

Value	Count	Percent %
Language Arts	183	84.7%
Math	163	75.5%
Social Studies	137	63.4%
Science	157	72.7%
Other (please specify)	40	18.5%

Statistics	
Total Responses	216

Open-Text Response Breakdown for "Other (please specify)"	Count
<i>Left Blank</i>	183
Advanced concepts - gifted	1
All	1
Art, Health, P.E.	1
Art, Music, History, and Geography	1
ELL	1
English	1
Everything	1
Functional Curriculum	1
Gifted and Talented	1
Health	2
Leadership based on the 7 Habits of Highly Effective Teens	1
Literacy	1
Reading	1
Reading, Spelling, Art,Gym/Health	1
Religion	2
Religion	1
Research andReference Skills	1
Research skills/Reading	1
Social Living	1
Social and Emotional skills/development, fine motor skills, and large motor skills	1
Spanish	2
Special Ed.	1
Special Education	1
Technology/Career Ed	1
Writing	1
all	2
all subjects	1
computers	1
gifted	1
health	2
reading	1
religion	1
speech/language	1
study skills & enrichment	1
test	1

9. How many more years do you plan to continue teaching?

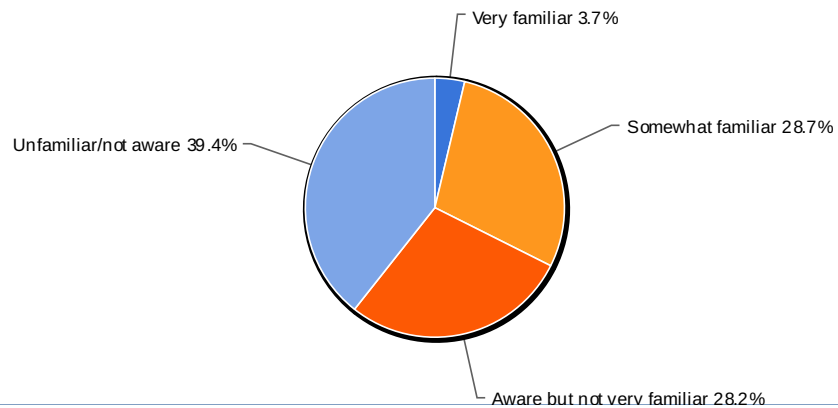


9. How many more years do you plan to continue teaching?

Value	Count	Percent %
1-2 years	10	4.6%
3-5 years	37	17.0%
6-9 years	31	14.2%
10 or more years	140	64.2%

Statistics	
Total Responses	218
Sum	1,707.0
Avg.	7.8
StdDev	3.1
Max	10.0

10. Prior to joining the Animal Ambassadors program, were you familiar with the International Fund for Animal Welfare?



10. Prior to joining the Animal Ambassadors program, were you familiar with the International Fund for Animal Welfare?

Value	Count	Percent %
Very familiar	8	3.7%
Somewhat familiar	62	28.7%
Aware but not very familiar	61	28.2%
Unfamiliar/not aware	85	39.4%

Statistics	
Total Responses	216

11. What kinds animal and habitat-related materials would you like to see from the International Fund for Animal Welfare in the future?

Count	Response
1	?
1	A display of an animal in its natural habitat.
1	Adaptations
1	All kinds of animal habitat-the different kinds from the ocean to the rain forest, etc.
1	All of the things I have seen so far have been excellent, so keep it up!
1	Animals and habitats from wetlands, swamps, and other water-related areas of the US.
1	Animals found the United States and Louisiana.
1	Animals from specific biomes and how those biomes are affected by human activity.
1	Animals in Southwest Florida
1	Animals native to the U. S. first and then animals around the world.
1	Animals specific to particular states. I teach in NC.
1	Any animal habitit- ocean, rain forest, desert, mountains, artic
1	Any kinds
1	Any! We enjoy all of them!
1	Any.
2	Anything would be great.
1	Anything--my students love all animals
1	Artic animals
1	Bats!
1	Big Cats - lions, tigers, leopards, cheetahs, etc. Chimpanzees Gorillas Giraffes Polar Bears
1	Birds
1	Can't think of anything in particular....
1	Common core standards based
1	Continue putting out nonfiction passages with comprehension questions
1	Desert animal materials, arctic animals
1	Desert habitat and altitude habitat animals
1	Desert, Polar, Grasslands, etc.
1	Dolphins and sharks
1	Endangered animals, animals living in their natural habitats how people can help animals
1	Food Chains/Webs
1	Games for kids
1	Hands on Posters Movies
1	How animals adapt to their environment
1	How younger students can help animals even though they are not in their own region.
1	I am collecting everything.
1	I like the mix that I have received so far.
1	I like what I have seen so far. The literature connection is needed for the Core Curriculum.
1	I would like tom see more common core activities that can be used across the curriculum.
1	Information on how students can get involved and be effective animal activists from home.
1	Interactive content using computers or tablets
1	Koala
1	Loggerhead Turtles Red-headed Woodpecker in coastal NC ladybugs
1	Lots of nonfiction passages with content questions
1	Materials in Spanish information about American animals that are endandgered
1	Materials that relate to math.

1	Maybe a unit on domestic pets in other parts of the world
1	Maybe something that is closer to home
1	Migrations Animal adaptations
1	Migrations Animal adaptations jms389@nyu.edu
1	Monkeys
1	More materials Habitat studies on specific animals, plants, and people within an area
1	More on sea animals.
1	More on the Rainforest- I have been looking for a - video called You can't build home again- i
1	My students love them all
1	N/A
1	Native American Animals
1	Not sure. I like the materials that you provide.
1	Open to all
1	Pacific Northwest Animals
1	Panda
1	Pandas Coral Reefs
1	Penguins, Reindeer, Rain Forest animals
1	Penguins, Reindeer, Spiders, rain forest animals
1	Platypus
1	Platypus, worms, frogs, fainting goats
1	Please offer more materials and information on ocean creatures and animals. Thank you!
1	Polar Bear
1	Posters addressing question 2
1	Related to Florida
1	Research, interacting, mind building.
1	The animals that I have seen so far are fantastic :-)
1	Videos and simple non fiction stories or books.
1	Whatever meets the current needs of the animals and their habitats
1	White tiger
1	Wolves, turtles, eagles,
1	Wolves/Dogs Ocean Animals Deer/Elk
1	animals from our area - Colorado
1	animals from the US that are endangered, animals from the Great Lakes regions that are endangered
1	any/all
1	anything of interest
1	bears tigers manatees
1	beaver, komodo dragon, sloth, penguins, wolf
1	birds large species
1	common household pets
1	endangered
1	endangered US animals; arctic animals; tundra animals
1	frogs,snakes,odd animals
1	giraffe, birds of prey
1	grade appropriate non fiction reading passages
1	love what you are doing
1	more skill based learning activities

1	more videos, live webinars/webchats with scientists
1	multi sensory materials.
1	n/a
1	news about animals from US as well as around the world
1	pandas rain forest tundra
1	pandas, whales, seals
1	polar animals penguins rain forest animals
1	posters books how we can help information, success stories all animals. animals from the midwest
1	reptiles or lizards
1	sea turtles
1	test
1	the Great White Shark
1	tiger, elephant, walrus, jaguar, and many others
1	unknown
1	videos
1	videos would be nice and make-and-take activities to reinforce the concepts taught.
1	web sites- web quest activities- activities integrating more than one subject
1	whales, fox, cougars, any endangered species.
1	My students have extremely limited prior knowledge about many animal habitats. They enjoy learning about wildlife. I just don't have many resources. I am certainly seeking assistance to broaden their knowledge and experience with different types of animals.
1	Since I teach special ed students also it would be great to have hands on type lessons and activities
1	Information about real-world projects that involve animals are of the highest interest to my students.
1	More information and activities about State animals such as our white-tailed deer here in Michigan.
1	Maybe you can have units/materials that focus on targeted habitats, such as living creatures in caves; then move on to deserts, etc.
1	I would like to see worksheets on animals that we can print and use in the classroom on various animals, endangered and not. Free worksheets maybe in a unit, one per week.
1	If possible more about animals in our backyard and what kids can do appropriate to their age for animal welfare and protection.
1	Whatever I can get to help my students understand the seriousness of animals becoming endangered or extinct.
1	Animals that are extinct or becoming extinct explained on a primary level. Animals in their habitat and what they have to do to survive
1	How humans and animals are dependent on each other for survival. That humans are only one species that inhabits this planet and not the only. The students only relate to their immediate environment and do not look forward to see what their daily choices mean to the future. It has to be life experience relevant to them.
1	Since we are adopting the "Next" science standards in the upcoming 2 years, I would like to have more information on this related to 3rd grade.
1	Life cycle, food cycle information on rainforests information on desert habitats information on animals farm animals information on endangered species in the USA
1	Learning about the habits and animals that we can relate to in our own back yard. Displays, experiments and activities that are lined with the common core subjects.
1	We have recently discussed sighting of Coyote's in our area. We haven't had much experience with them in the past.
1	Continue on the path you are currently on as the children love the materials! If you created hardback books of this genre, I would purchase them.
1	Videos DVD worksheets posters rmlton@att.net
1	A variety of animals from the 6 animal groups in kid friendly writing so that my 2nd graders can read and understand to do research and reports.
1	I like having a fact sheet about the different kinds of animals and for the fact sheets to include animals that the students

	may not know about.
1	Anything that would keep the students engaged; learning; and that's fun! (With moderate expectations from the teacher.)
1	I have liked what I have seen so far. I have a soft spot for sea turtles, since my daughter works at a sea turtle rescue in Texas....sea turtles. I am also in charge of our Outdoor Lab at school, so the loss of the American prairie would be interesting to me.
1	The selection that has been selected so far seems a nice variety and choice. So far the students have been excited about each one!
1	My students are very interested in learning about Wild Horses and Zebras. They seem to really be fascinated by them.
1	Lessons on Biomes, Ecosystems, Food-Webs, Energy Pyramid, Communities, Populations, and Ecology in general
1	Classroom activities or projects designed especially for lower functioning middle to high school students. Age-appropriate but easy enough for them to mentally comprehend and complete.
1	I enjoy using the materials they send out each month at this time- more of the same, perhaps a wider range of animals.
1	Weekly printable newsletter that each child could take home and share with their parents (possibly in other languages ie. Arabic and Spanish)
1	Puffins. Habitat related, Yellowstone National Park, Yosemite National Park, and California Central Valley related habitat materials.
1	Interactive web based materials-- especially open ended activities that allow for the students to expand on what they've learned.
1	So far, I have found the materials very useful. Our school-wide focus is to teach students to understand informational text. The IFAW articles have been a Godsend! The kids love them!! We need specific regions: tundra/grasslands/rainforest/etc. and compare-contrast material.