

Summary Report - Auto Run

Survey: IFAW Final Survey

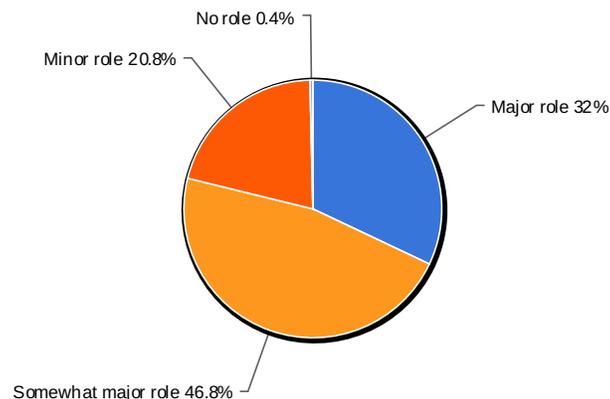
1. Generally, how strongly do you think your students would agree with the following statements?

	Strongly	Somewhat strongly	Not very strongly	Not at all	Responses
Animals like elephants and tigers are very far away; there's not a lot we can do to help them.	6.8% 37	21.5% 118	37.6% 206	34.1% 187	548
Development of human societies is more important than protecting animals and habitats.	2.9% 16	12.5% 68	51.7% 282	32.8% 179	545
Endangered and threatened animals are important and need to be protected.	78.3% 433	17.7% 98	1.8% 10	2.2% 12	553
Human actions impact animals' futures.	69.8% 386	25.1% 139	2.5% 14	2.5% 14	553
It's a big deal if a "nice" animal like the dolphin becomes threatened or extinct.	75.2% 415	18.7% 103	2.2% 12	4.0% 22	552
It's a big deal if a "mean" animal like the shark becomes threatened or extinct.	53.4% 295	29.0% 160	11.8% 65	5.8% 32	552
It's our job to help and protect all animals.	78.3% 436	18.7% 104	1.6% 9	1.4% 8	557

2. How important is it for your students to know the following types of information?

	Important	Somewhat important	Somewhat unimportant	Not important	Responses
How human actions affect animals and habitats	90.4% 506	8.2% 46	1.3% 7	0.2% 1	560
Animal facts, including where they live and what their unique traits are	86.9% 486	12.5% 70	0.5% 3	0.0% 0	559
Why animals are threatened and how humans are trying to help	89.4% 491	9.7% 53	0.7% 4	0.2% 1	549

3. How big of a role do the concepts listed in questions 1 and 2 play in your curriculum?



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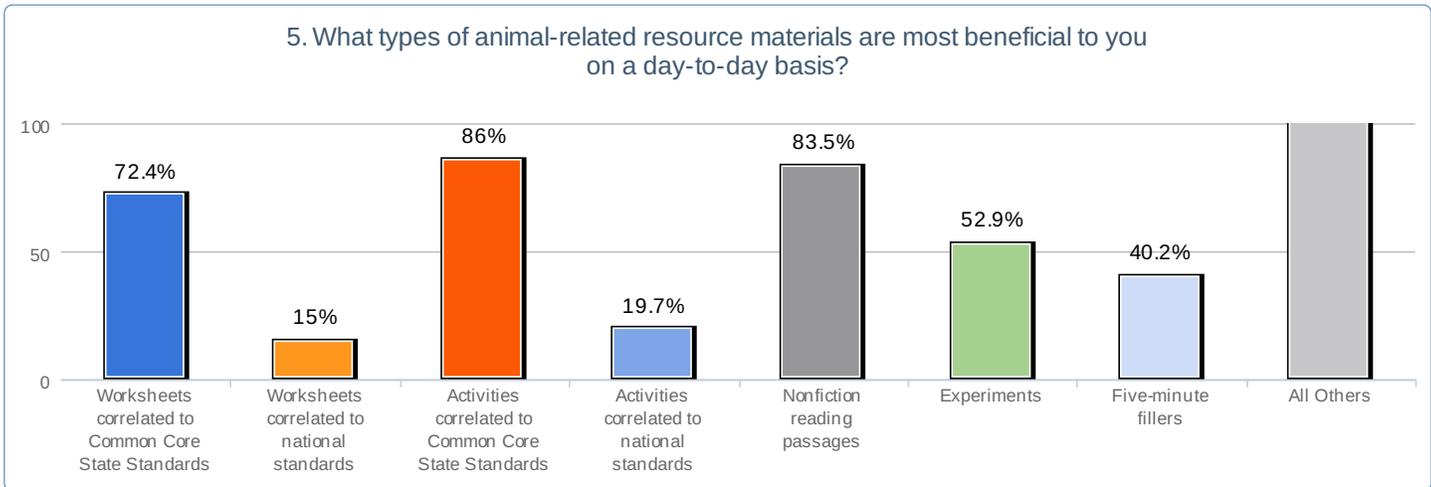
Value	Count	Percent %	Statistics
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Major role	180	32.0%
Somewhat major role	263	46.8%
Minor role	117	20.8%
No role	2	0.4%

Total Responses	562
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4. How strongly do you agree with the following statements?

	Strongly	Somewhat strongly	Not very strongly	Not at all	Responses
Students who relate to animals tend to relate better to other people as well.	68.9% 383	28.1% 156	2.9% 16	0.2% 1	556
Students who feel empathy toward animals tend to feel empathy toward other people as well.	77.2% 427	21.0% 116	1.8% 10	0.0% 0	553
It's part of my job to build empathy and understanding in my students.	88.1% 490	11.3% 63	0.4% 2	0.2% 1	556

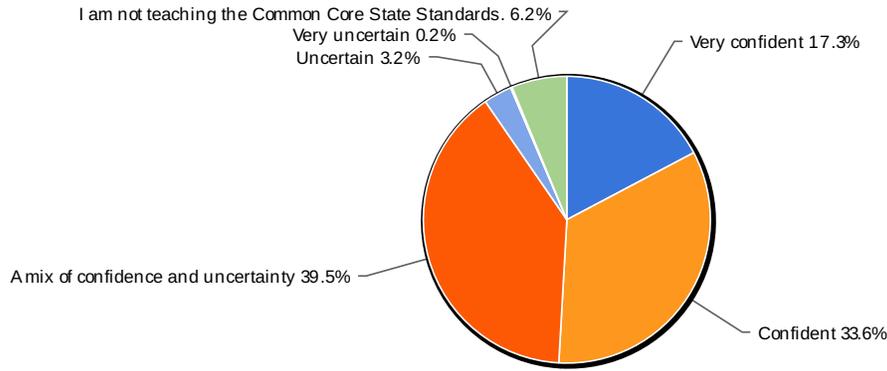


5. What types of animal-related resource materials are most beneficial to you on a day-to-day basis?

Value	Count	Percent %
Worksheets correlated to Common Core State Standards	409	72.4%
Worksheets correlated to national standards	85	15.0%
Activities correlated to Common Core State Standards	486	86.0%
Activities correlated to national standards	111	19.7%
Nonfiction reading passages	472	83.5%
Experiments	299	52.9%
Five-minute fillers	227	40.2%
Classroom displays	252	44.6%
Art activities	296	52.4%
Skill-based learning centers	350	62.0%
Other:	37	6.6%

Statistics	
Total Responses	565

6. How confident do you feel about teaching the Common Core State Standards?

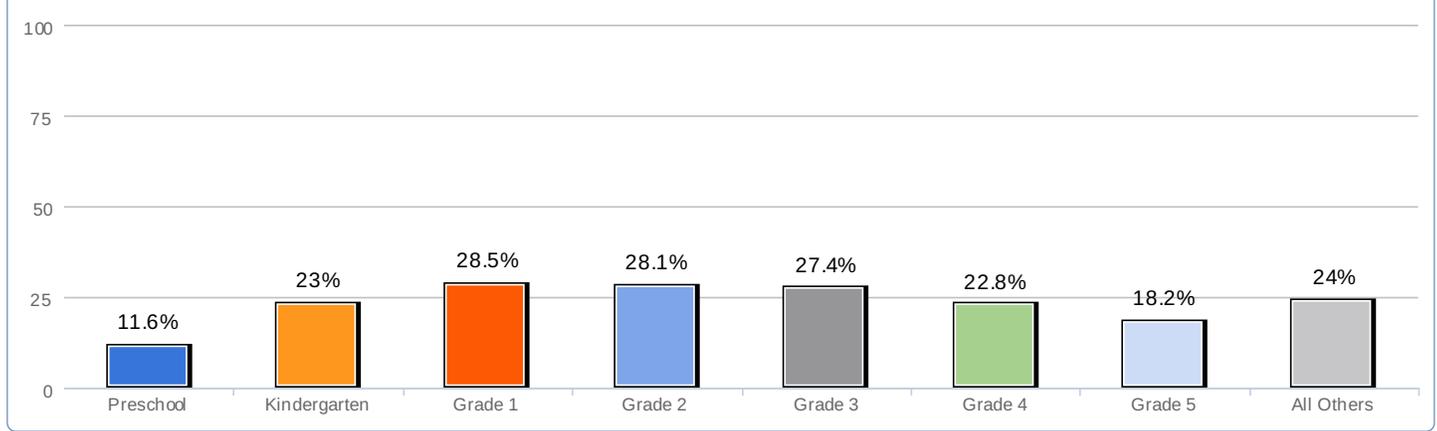


6. How confident do you feel about teaching the Common Core State Standards?

Value	Count	Percent %
Very confident	97	17.3%
Confident	189	33.6%
A mix of confidence and uncertainty	222	39.5%
Uncertain	18	3.2%
Very uncertain	1	0.2%
I am not teaching the Common Core State Standards.	35	6.2%

Statistics	
Total Responses	562

7. What grade do you teach? (Choose all that apply.)

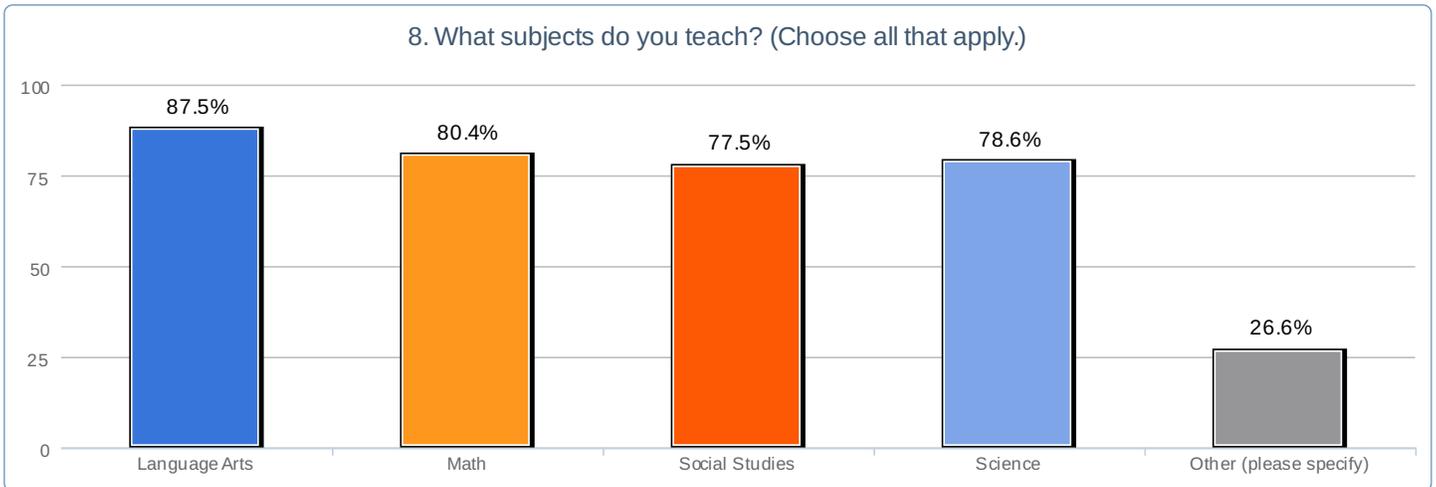


7. What grade do you teach? (Choose all that apply.)

Value	Count	Percent %
Preschool	65	11.6%
Kindergarten	129	23.0%
Grade 1	160	28.5%
Grade 2	158	28.1%
Grade 3	154	27.4%
Grade 4	128	22.8%
Grade 5	102	18.2%
Grade 6	42	7.5%
Grade 7	25	4.5%

Statistics	
Total Responses	562
Sum	8.0
Avg.	4.0
StdDev	2.0
Max	6.0

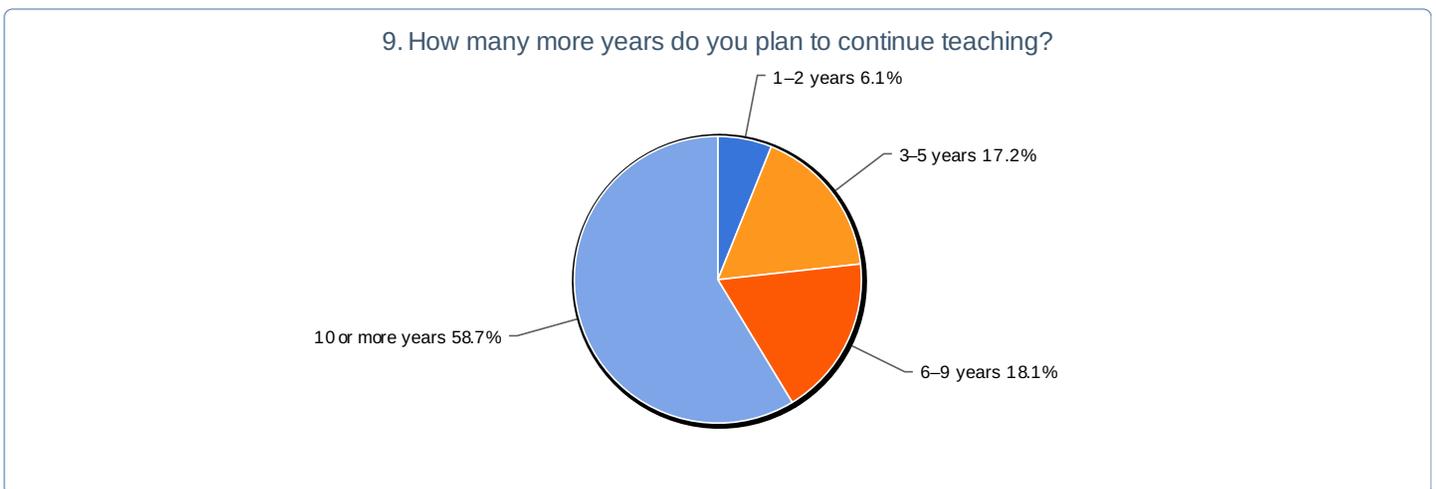
Grade 8	20	3.6%
Grades 9–12	9	1.6%
Other (please specify)	38	6.8%



8. What subjects do you teach? (Choose all that apply.)

Value	Count	Percent %
Language Arts	490	87.5%
Math	450	80.4%
Social Studies	434	77.5%
Science	440	78.6%
Other (please specify)	149	26.6%

Statistics	
Total Responses	560

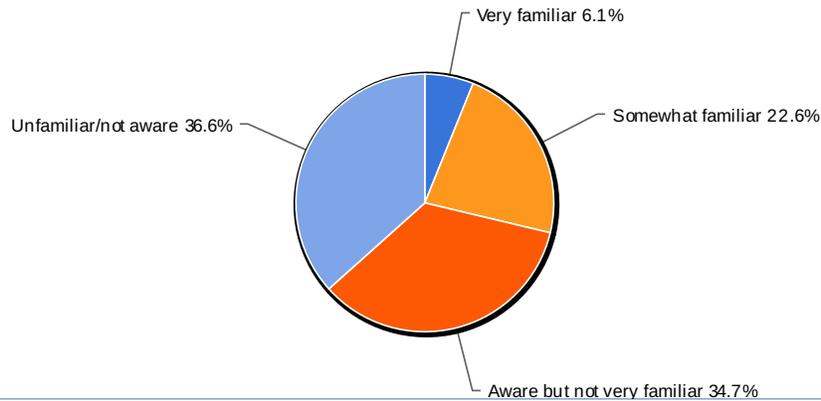


9. How many more years do you plan to continue teaching?

Value	Count	Percent %
1–2 years	34	6.1%
3–5 years	96	17.2%
6–9 years	101	18.1%
10 or more years	328	58.7%

Statistics	
Total Responses	559
Sum	4,208.0
Avg.	7.5
StdDev	3.2

10. Prior to joining the Animal Ambassadors program, were you familiar with the International Fund for Animal Welfare?



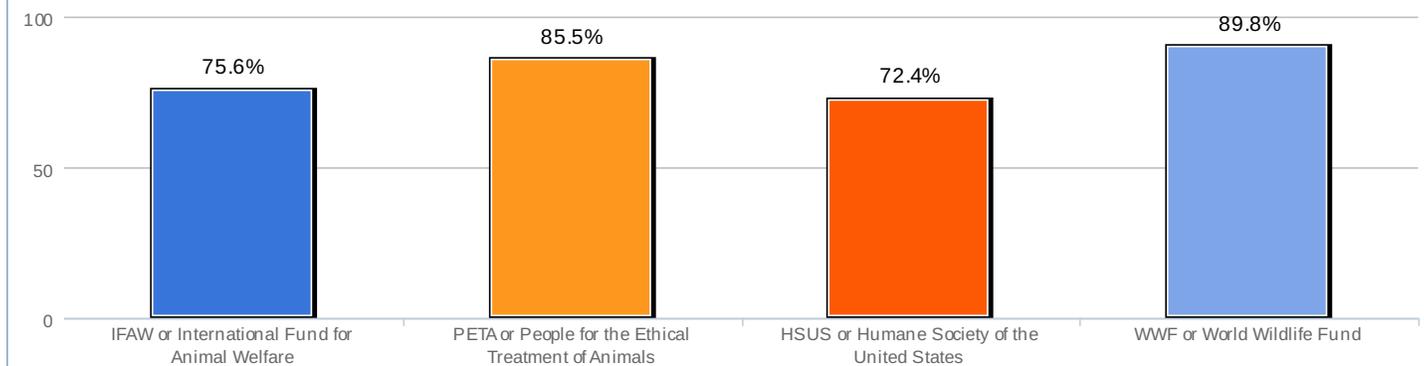
10. Prior to joining the Animal Ambassadors program, were you familiar with the International Fund for Animal Welfare?

Value	Count	Percent %
Very familiar	34	6.1%
Somewhat familiar	126	22.6%
Aware but not very familiar	193	34.7%
Unfamiliar/not aware	204	36.6%

Statistics

Total Responses	557
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11. Which of the following organizations for animal and nature protection do you know, even if only by name? Please select all that apply.



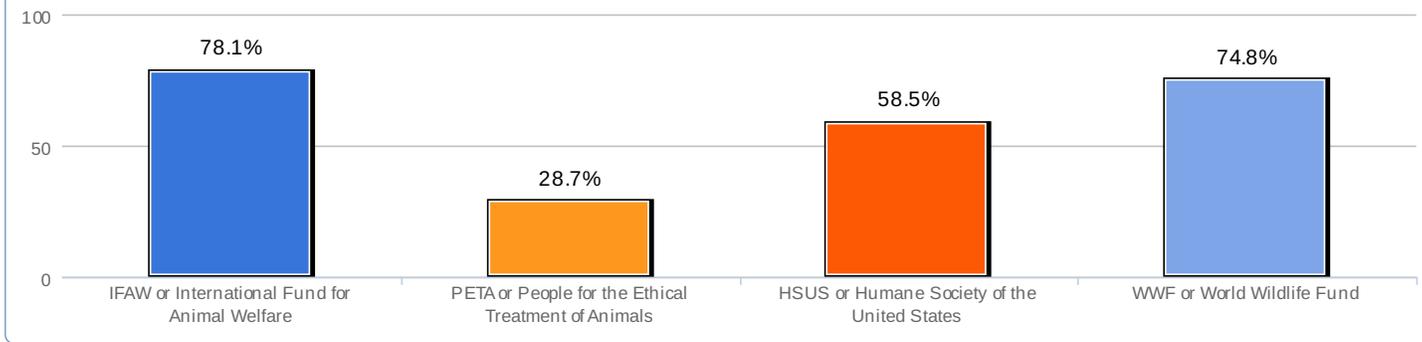
11. Which of the following organizations for animal and nature protection do you know, even if only by name? Please select all that apply.

Value	Count	Percent %
IFAW or International Fund for Animal Welfare	422	75.6%
PETA or People for the Ethical Treatment of Animals	477	85.5%
HSUS or Humane Society of the United States	404	72.4%
WWF or World Wildlife Fund	501	89.8%

Statistics

Total Responses	558
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12. Which of the following animal protection organizations would you consider supporting, as an advocate or donor, in the future? (Please include any that you support currently.)

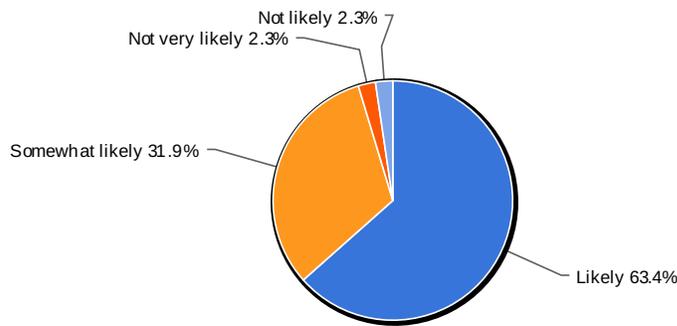


12. Which of the following animal protection organizations would you consider supporting, as an advocate or donor, in the future? (Please include any that you support currently.)

Value	Count	Percent %
IFAW or International Fund for Animal Welfare	406	78.1%
PETA or People for the Ethical Treatment of Animals	149	28.7%
HSUS or Humane Society of the United States	304	58.5%
WWF or World Wildlife Fund	389	74.8%

Statistics	
Total Responses	520

13. How likely are you to recommend involvement with IFAW—for educational resources, as a financial supporter or as an advocate—to a colleague, student/parent, friend or family member who cares about animals?



13. How likely are you to recommend involvement with IFAW—for educational resources, as a financial supporter or as an advocate—to a colleague, student/parent, friend or family member who cares about animals?

Value	Count	Percent %
Likely	354	63.4%
Somewhat likely	178	31.9%
Not very likely	13	2.3%
Not likely	13	2.3%

Statistics	
Total Responses	558

14. What kinds animal and habitat-related materials would you like to see from the International Fund for Animal Welfare in the future?

Count	Response
1	ANything you have that is appropriate for 3rd graders.
1	Activities that a teacher can share with parents in english and spanish.
1	All
1	All animals are important to me, but endangered animals are of utmost importance!
1	All desert animals
1	All endangered or near endandered animals. Also those that need to be protected.
1	All kinds.
1	All of the materials you currently provide is wonderful and easy to add to any curriculum.
1	All types
1	All types of animals from all areas of the world.
1	All types, I want my students to be able to learn about every animal that inhabits the earth.
1	Animal non fiction cards with facts about animals and their habitats.
1	Animals in florida
1	Animals located in and around the United States
2	Any
1	Any and all are interesting and have a place in our studies.
1	Any at all would be beneficial
1	Any endangered animals.
1	Any endangered species.
1	Any kind of animal- especially extinct and endangered
1	Any materials that would support humane education to the primary grade level.
1	Any that are endangered/extinct, and any animals native to a particular geographical region...
1	Any!
1	Anything on elephants, polar bears, tigers and any animal in need of future help.
1	Anything related to animals that follow common core standards.
1	Anything that supports ccss
1	Anything that would spark the interest of a young child.
1	Anything you can provide is great!
1	Anything!
1	Aquatic Animals
1	Arctic and desert animals to correlate with our reading/science texts
1	Arctic animals
1	Arizona related animals
1	At this time unsure.
1	Backyard habitats, city habitats, osprey, tree frogs , puffins
1	Bats
1	Bats, Mojave Desert animals, seahorse, octopus, squid, sea stars, Artic and Antartic animals.
1	Bears
1	Bees Coral Reefs Rain Forest Animals
1	Birds from all around the world
1	Birds of Prey Apes & Monkeys Turtles
1	Books and activities that deal with animal adaptation to changes in their habitat.
1	Can't think of any, you're doing a great job!
1	Center based art activities

1	Chimps, Monkeys, Apes Rainforest
1	Comparing and contrasting activities that show what happens with without conservation.
1	Contests, project ideas, volunteer opportunities for students
1	Continue with the outstanding quality of animal materials like you have presently. Thank you!
1	Cut and paste/matching, Active Inspire Whiteboard activities.
1	Different types of habitats Lemurs Frogs Bobcats
1	Dinosaurs
1	Doing a great job now---more variety---thank you !
1	Dolphins & Whales Polar Bear Panda Koala Dingoes
1	Domestic and endangered species
1	Eagles, falcons, desert animals
1	Elephants, Turtles, Fox, Beavers, and more. what they eat where they live how long they live.
1	Endangered
1	Endangered Animals
1	Endangered and Threatened Animals
1	Endangered and threatened animals from North America
1	Endangered species
1	Endangered species within the United States, especially New Jersey Ocean Major Biomes
1	Endangers or threatened species, backyard creatures, forest animals
1	Everglades
1	Everything related to the Common Core. Expository text is essential. Keep it coming!!
1	Extinct animals
1	Farm life
1	Frogs
1	Grade level reading materials
1	Gray whales
1	Habitat destruction, animals from different biomes,
1	Hands-on activities
1	Highly Engaging Problem Based Learning Activities
1	How can students raise money to sponsor an animal?
1	I am happy with what you have presented this year. Keep it up!
1	I am not picky. So far, the selection has been wonderful.
1	I feel that you already provide a great selection. Thank you.
1	I like what I have seen so far, but I would like to see Sea Turtles, Manatees
1	I would like to have more non-fiction reading passages my second graders.
1	I would like to see more information on the lesser known animals.
1	I would love to be able to show DVD's to to my class about different animals or issues.
2	Iberian Lynx, Red Wolf, Baiji (Yangtze River Dolphin)
1	In addition to the list give, smart-board lessons would be great to have and share
1	Info about animals in our own backyards.
1	Informational text. Habitat books, displays, posters.
1	Insects Chimpanzees
1	Interactive white board activities
1	Interested in all animals
1	Just continue what you are doing.
1	Koalas, ocean animals, monkeys

1	Language Arts activities that include facts
1	Leveled reading and vocabulary exercises.
1	Loved everything I've gotten!!
1	Manatees, domestic animals, penguins, examples of how elementary kids have made a difference.
1	Marine life, Arctic animals
1	Materials appropriate for young children to instill the respect and empathy for animals early.
1	Materials that are beneficial for special education students.
1	Maybe real time animal activities like writing letters to congressman and such
1	Monkey gorillas orangutan
1	More activities geared toward the younger learners.
1	More activities geared towards preschool curriculum.
1	More activities/information about the habitats of all animals
1	More art and hands on activities
1	More curriculum documents available for teachers.
1	More materials to use with Promethean Board.
1	More on animals on the endangered status list.
1	More posters that contain vital information to put around classroom!
1	My 3rd graders and I love the materials that you sent. We are all animal lovers!!
1	NA
1	Na
1	Non fiction material related to Common Core
1	Non fiction reading passages, worksheets related to the readings, art projects
1	Nonfiction for young readers, Activities that involve hands-on learning
1	North American animals and habitat related animals,
1	North and South American concerns
1	Northern Michigan Backyard animals
1	Ones that are currently in the news as well as popular animals.
1	Owls, bats
1	Panda Manatee Sloth Service animals Common and uncommon household pets
1	Pets African
1	Pictures, activities, experiments, videos
1	Posters dvds of animals
1	Posters, books on grade level and videos
1	Posters, displays, center activities for young children, videos
1	Posters, pamphlets, etc. Mainly more visuals.
1	Primary and secondary resources, as well as virtual field trips.
1	Project ideas
1	Project-based activities, independent research activities, fun classroom/home games
1	Rain forest habitat and animals
1	Reading materials suited for young learn ears.
1	Reproducible worksheets
1	Reptiles
1	STEM related opportunities. Activities that challenge students to design solutions.
1	Sea Animals, Mid-Western animals (from our area)
1	Sea turtles
1	Simple but interesting reading materials for beginning reading.

1	Small animals - frogs, salamanders, birds, rodents
1	Something on reindeer and more arctic animals.
1	Students seem to like polar bears, koalas, pandas, and black bears.
1	The marsh land and desert animals would be interesting to learn more about.
1	The material sent is great. More hands on nonfiction material really helps.
1	The ones I received this year were EXCELLENT!
1	The things I checked on question 5.
1	Things to help younger students learn more about animals & their habitats.
1	Those which teach students how to treat animals that are their own and others.
1	Tigers/Lions/Dolphins/Manatees
1	Turtles, pandas, birds
1	Types of deer Rainforest Animals
1	Unfamiliar animals to broadened students' horizons and understandings of species around the world
1	Unsure
1	Updates on various animals.
1	Urban wildlife habitats
1	Videos
1	Videos on animals and their habitats. Videos on how to protect these animals.
1	Videos, Smartboard activities
1	Videos, reading activities, art activities, student involvement activities
1	Visuals and materials coorelating to our Common Core Standards.
1	We have Georgia regions to teach as part of our curriculum. It includes animals and habitats.
1	What happens to the animals after their habitats are destroyed after natural disasters?
1	What you have is wonderful. I would like to see more of it geared toward preschool children.
1	Whatever you can supply would be great.
1	Wolves Sea creatures
1	Woodland. Arctic. Sea.rain forest, desert,
1	Worksheets about the animals are always interesting
1	Worksheets, activities, and videos.
1	Your articles are great. However, backyard creatures, insects, and pets would be nice.
1	Zebras and Giraffes
1	all non-fiction informational text is appreciated
1	animals native to North America
1	ants, bears, spiders, alligator, octopus
1	any
1	any animals are fine !
2	any!
1	any, but especially the ones in this country
1	any; the ones that children identify most with; ones with odd features (?)
1	anything and everything that pertains to ALL animals.
1	anything would be helpful
1	arctic animals
1	art related materials and animal photos or posters
1	as many as there are alive
1	bats, frogs, turtles, eagles
1	bird sanctuaries

1	books, activity suggestions, magazines
1	butterflies
1	butterflies because it is a common core standard Life cycle items
1	caves, rainforest
1	common core based
1	coral reefs
1	deer/raccoons
1	desert animals
1	desert animals of North America
1	desert animals, florida scrub animals
1	desert homes, rain forest endangerment
1	desert, rainforest, ocean, coral reefs, arctic, antarctic
1	domesticated animals
1	don't know
1	educational videos and your lesson study guides.....wonderful!
1	elephants, gorillas, dolphins, whales, polar bears
1	endangered animals zoo animals farm animals
1	endangered animals, local animals how to help and knowledge children would understand
1	enviromental
1	frogs, turtles, lizards,birds
1	from each of the major biomes aligned with common core
1	gorillas
1	grade level appropriate reading texts written with CCLS in mind
1	hands on activities, more ideas on how to get students involved in their communities.
1	hands-on type items that the kids can hold and manipulate.
1	high desert animals and ocean animals
1	high desert related animals
1	homeschool directed
1	keep them coming!
1	lakes and wetlands
1	links to online video resources
1	literature websites or links to real habitats
1	local animals that are threatened like the panther in florida-
1	manatees red pandas
1	manatees, any endangered species, etc.
1	mini-newsletters with activities for the students to read and do
1	moose, whales, turtle. Animals that are on the list of being extinct.
1	more info on animal interdependence create pieces for lapbooks
1	no specifics
2	not sure
1	not sure. whichever ones need help.
1	ones connected with biomes so we can cross curricular with science more.
1	our playground is very small ,so what little things we can do would be great
1	owls, fireflies, horn toads
1	partnerships between the schools and local animal organizations
2	penguins

1	pictures
1	polar bear
3	polar bears
1	polar bears and other arctic animals bumble bees and exotic butter flies
1	polar bears/arctic bees/pollinators
1	posters, art materials
1	puppets or stuffed animals and related books, dvd movies rated G
1	real life animals such as silk worms or anything that can help teach about the life cycle.
1	savannah - ostrich, hyena other cats - serval, pampus cat, fisher cat Australian
1	sea turtles woodland animals penguins octopus oysters beavers community animals or insects
1	site that reflect local impact, students can relate local then go global
1	some items need to be a little easier
1	species in temperate zone
1	squirrels polar bears
1	tigers, elephants, bald eagles, lions, sharks, whales, turtles
1	turtles birds in america
1	video
1	video clips for younger children
1	video clips, suggestions for labs, suggestions for field trips
1	videos
1	wall art, for the classroom. If the children learn to see the beauty they have more compation
1	woodland animals
1	worksheets writing prompts math worksheets in relation to animals
1	worksheets and projects
1	worksheets, videos, posters
2	The animal ambassador materials were great. My daughter works with Sea Turtles at Sea Turtle Inc. so sea turtles have a special place in my heart! Obviously, our standards would be better covered with North American animals animals as a focus....but that would not be international!
1	Material that I can share and scaffold from simple to more critical thinking, material for all ages.
1	I would like materials to teach prairies and the animals that live within. In order to get the future generation to plant native and stop cutting large lawns, children need more knowledge about local native habitats.
1	Being a early childhood educator, I am happy with what you have given me. Unfortunately, many principals, mine included, are not interested in much more. I can include trade books along with what you have provided and that seems to pass in the office!
1	Ocean related-and how pollution is affecting not only our ocean, but rivers and lakes, which in turn affect our birds...from there out entire planet.
1	I would like more information about specific environmental/habitat concerns in my local area. I teach young children and when they can make a connection to local areas it helps them gain understanding to the larger world around them.
1	local animals....to teach students what their own actions (positive and negative) do to impact wildlife in their own neighborhoods
1	We need materials on how animal traits are passed from generation to generation, and physical structures and systems of animals
1	More about backyard and local wildlife that are threatened by all the chemicals we use in our daily lives and in our homes. The children like learning about animals they can see and have access to.
1	I do not know what is available. Any materials that I could use to teach my students would be wonderful.
1	Teaching biomes in science, my students learn about the wide variety of habitats and the animals that live within them.
1	More animals - I loved the focus on a group of animals each month. The children loved it as well.
1	I would love to see materials that help my kinders become more involved. Therefore, these materials must get them

	interacting with each other while promoting the challenge to help all animals and protect their environment. As a Vegan and the belief that no animal should be born for my consumption, I want to do everything I can to give my students the opportunity to know how they can help. I feel that because they are so young and impressionable, this is the time to get them involved. Please help me to do this.
1	rainforest animals/habitat, flash cards on the animals with important facts australian animals- marsupials, monotremes
1	anything that would be helpful in educating young children about the importance of saving the species so it will be around for generations to come.
1	Activities and resources that could be easily assembled into a thematic unit, or used independently, based on common core..especially in California, where we still have very high standards for social studies and science.
1	I am just getting in to incorporating this kind of material, so right now, I am happy with what you have given me.
1	Our school recently purchased Smartboards for each classroom. Lessons or activities for the SmartBoard would be great!
1	-How the everyday person can help in all animal areas -Where people can do volunteer work in all states -How to help endangered habitats or clean up or relocate habitats -Continue learning more about all animals and how to actually be able to help those on endangered list
1	More leveled packets to use in the classroom like the materials I used when I signed up through Mailbox.
1	Natural animals that belong on each continent. Invasive species and their effects on their new environment.
1	Backyard animals, such as raccoons, skunks, squirrels- they are at risk because of human pre-conceived ideologies and animal habits
1	I would like to see information about animals in our specific area. Kids do not always think about what animals we have here at home if they do not get to see them. For example, animals that may be endangered in our area (owls, otters, etc) that kids would not normally see.
1	I teach largely poor inner-city students. They love learning about exotic animals, but I would like more resources to help them understand and appreciate the animals plentiful in their environment - insects, squirrels, birds, even rodents.
1	It would be helpful to have habitat-related materials for specific animals that are native to our state (Michigan) or neighboring states or regions of the US.
1	The activities and worksheets have been wonderful this year. Maybe more nonfiction reading materials.
1	My 2nd graders do an annual 12'x8' 3D mural of the Rainforest. I would like to see materials regarding this biome and the animals that live there.
1	Any is good, as a librarian, I have been trying to give information to other teachers and to teach them and the students by using your information for all the core subjects.
1	hands on and written materials that relate to migration , hibernation, life cycles, and the basic needs and growth of animals
1	I would like to see activities that give students the opportunity to apply the knowledge they gain from reading about animals and animal facts...like comparing and contrasting two endangered animals or building 3D replicas of a specific animal's habitat. Also, it would be great to keep receiving a new "animal of the month" to study. The students really look forward to which one it will be. They especially like ones that come from different continents than ours (North America) so they can learn more about those animals that they are less likely to see in their lifetime.
1	Any animals and habitat-related materials would be greatly appreciated!! Thank you for all you do!
1	North American animals. Children seem to know more about animals from the jungles than animals at home. Such as wolves, bears, polar bears, or badgers.
1	All type, my students love learning about ones they already know about (elephants, lions, bears) but are more interested in ones they are unfamiliar with.
1	All types. I would like to see materials geared toward special needs students who need adapted access to your materials.
1	with the age group of children I have, we deal alot with animals around us.....woodland-type animals in the U.S. so more about animals native to the U.S would be good.
1	ocean animals/habitats different frogs and habitats-especially those becoming extinct animals of the rain forest
1	For my purposes, and reading/language arts/math materials, with animal themes. I think the information about animals piques the kids' interest and I like to give them materials away from their basals in fresh formats.

1	Articles or grade appropriate online information about animals and their habitats. Information or lesson plans on what small children can do to help endangered animal materials would also be helpful.
1	Nonfiction reading at a level of understanding for kindergarten. Worksheets and activities that explore the habitats of animals and why they are having problems surviving.
1	Whooping Cranes are a part of my curriculum, I would love additional information to use. Florida panthers are local and endangered, I could use information on them as well.
1	Maybe Internet related research or pen pal type projects where students can interface with people in other countries,perhaps scientists in the field.
1	Book, books, and more books plus Common Core correlated apps. We love the IFAW digital editions and the WWF app! Could you please develop a link for teachers on your website? My kids love the videos on the WWF app and would love to visit your site to view more learning videos, but it's a long process to find what we are interested in learning more about.
1	I think you are doing a wonderful job. I am also always very much interested in bringing local (California) wildlife to my students.
1	While worksheets are great for applying knowledge, most students are visual. They either need hands-on activities or need to see something, such as a video, to really understand a concept.
1	I teach in an urban school district. Most of my students don't have television. Some don't even know animal names. We study animals all year long and end the year with a trip to the zoo. For almost all of my class it's their first visit to a zoo ever. Many of the students were even excited to see farm animals on our way to the zoo.
1	It would be neat to have animals organized by zone or habitat... in other words, Asian animals, African animals, SW/NW/SE/NW United States animals, etc.
1	More of the same but with more differentiation. Some kids who are very low academically have a hard time with complex language and some students need more complexity to challenge them.
1	Any materials that relate to animals and that I can integrate into my common core standards would be wonderful. As a vegan, which I explain to my students what it is to be a vegan, I am very involved in presenting information about animals that can make a difference in how my students respect and treat them. Touching a child's life, especially in the area I teach at, is so rewarding when I can impress upon them the value of every animal/insect in the world. They love learning, so I feel this is the time to make them aware of what is around them. Therefore, any materials that can help me to do this would be great, especially if it is at their level.
1	I would like more activities that include crafts and fun activities that teach about animals. Primary students really enjoy them, and they learn too.
1	Urban Wildlife that our city kids can relate to and recognize connections to animals in other regions
1	Liked all the ones that were created for this year. Would like to see more hand on activities an experiments.
1	The class was introduced to so many this year through your program. Also our Science textbook brought others into focus. The class even researched their own! many thanks -
1	Articles that offer comparisons between animals in literature and real world. Quick nonfiction passages that could be used in share/guided reading situations. Leveled readers with facts presented on different levels of difficulty.
1	Apps for our ipads, streaming webinars for the children, anything to help teach the concept of habitats.
1	Hands on experiments and other activities that help the students "see" the effects of pollution and natural disasters on wildlife.
1	All. My students NEED to see and understand the need to protect, care and advocate all animals.
1	I enjoyed all of the information contained in your packets, however I would considered a separate program for pre-school, prekindergarten. Also maybe considering not so common animals and habitats.
1	Photos of animals and habitats, charts of animal traits and habits, diagrams of animals, maps of where they live, booklets or coloring books and fill in the blanks, glossary of important animal terms, important info on habitat
1	I would like some good lesson plans to teach for second grade. I would like to use these more often for my science lessons when I teach about animals. We cover animal habitats several times during the year.
1	Human interaction and interference cause and effect with local wildlife, domestic pets, and also endangered species.
1	Through our studies and explorations we look at the habitats of the animals in the forest, pond, rain forest, woodlands.
1	I would like to see materials geared toward elementary students that shows them how animal became endangered, and simple things they can do to improve the animals' lives.

1	all - my students are from a urban area and do not have the familiarity with animals that many suburban children do.
1	I love the information, but find that I need higher level reading for my students and related to the CCS. That way I can use it without complaint of the district.
1	any - my K students were always asking when we were going to do another animal. They just loved it and it correlated with our state common core standards. Great job.....
1	Short non-fiction passages with comprehension questions and possibly a related activity to enhance the ideas taught.
1	Any animals and related habitat materials, activities from rainforest, African grasslands, arctic, marine, Australian region, North American Also birds, insects, reptiles.
1	compare and contrast two similar animals like crocodiles and alligators, seals and sea lions, leopards and cheetahs, squids and octopus, food chains, animals and interdependence in an ecosystem
1	Activities and materials that help children understand how important the environment is for animals, their place in the ecosystem, and how they are threatened. I want to develop children's understanding of empathy for animals, and also how our world could be sadly different with the extinction of species.
1	common American animals that city kids do not get to see- raccoons, frogs, insects- I know they are not animals but 2nd graders are fascinated by them
1	Maps that show kids how, over time, animal habitat has declined due to human encroachment. It would also be nice to have some hands-on activities that could help kids better understand the plight of animals in vulnerable areas.
1	The impact of animals and their habitats on our environment - the symbiotic relationship of the natural world and civilization.
1	Math or reading related resources, worksheets, self-check activities, and activities that are listed by skill and directly tied to the common core state standards.
1	I focused on the elephants this year- it made a huge impact on my students we worked on this topic for two weeks! With the help of your resources.
1	The animals you introduced are great. Smaller creatures would be nice as well though (ex. cats, dogs, rabbits...).
1	Ecosystems, Food Webs, Food Chains, Ecology, Natural Resources, Oceans, Water Pollution, Air Pollution
1	Animals that are native the the US midwest so that my students can relate better to the problems faced by those animals
1	grade-level specific non-fiction reading, hands on activities, and video material of biomes of the world and the specific animal and plant life in each habitat; as well as, the specific endangered species in each biome and/or each continent
1	State-correlated materials. For example, Illinois and other nearby states might benefit from materials related to prairie habitats and wildlife.
1	We do a lot of animal related studies throughout the year, but they are broad categories like : Farm Animals, Zoo Animals, Winter Animals (or animals that live in cold climates), Birds and Insects. So obviously I look for things that correspond with those thematic units.
1	BIOMES - Desert, Artic, Tundra, Taiga, Forests, Grasslands, Etc. Ecology and Ecosystems, especially interdependence
1	I think you have done a great job covering animals and my students have enjoyed the books and projects that we have completed. I would like to see an "animals in our back yard" unit. I try to teach my Earth Savers club about the animals right here in Michigan that are endangered or threatened. We have learned a lot about bats, turtles, etc.
1	I really, really, REALLY miss your educational dvds. I still have the elephant and tiger dvds. PLEASE BRING THEM BACK!!!!
1	Internet interactive websites that include webcams of endangered animal habitats, streaming video of endangered animals in the wild and short simple documentaries on the devastation people can cause and what people can do to help, especially in their own communities.
1	animals in rain forest animals in the Appalachian mountains vivid pictures and realistic short videos of animals of interest
1	I like the variety you had last year. My students love sea animals and can relate to household pets. Thanks for all you do!
1	I would be interested in resources about owls. My students research owls from all over the world. I also do read alouds fiction and informational text, movies etc. We cover many common core standards.
1	In the 2013-2014 school year, I am focusing on Asian Art and I will need more information on Pandas and Asian Elephants and any species that are indigenous to the Asian countries, China, Japan, etc. I always pick a theme for the

	year and focus on that type of art and we learn lots more about that area of the world. The following year is probably going to be American Art so I will be looking for subjects in the United States. Thanks for all you do for animals!
1	A wide range of reading levels of non-fiction downloadable books or passages. A wide range of elementary skill levels of basic computation and problem solving sheets.
1	I felt that a nice variety of habitats and animals were included in the materials. I would like to seem more of the same type of variety. Thanks for providing this valuable teaching tool.
1	Any material that you can provide. Activities, skill based learning projects, art work, etc. Thank you.
1	Lesson plans, worksheets, learning centers, etc. that integrate the new NGSS science standards (which will likely be adopted by my state in the near future) and common core standards.
1	We loved the variety offered this year and look forward to similar variety next year. Thanks for a fun filled year.
1	Any. Animals (characteristics, habitats, etc.) are currently a major part of our science curriculum.
1	Children have a natural curiosity and infinity for animals. They learn best by seeing and doing. My students have responded positively to books and follow-up activities that allow them to demonstrate the special characteristics and needs of the animals. Our studies have been by continents and the animals special to that those habitats. Literature that links children to activities specific to an animal appear to be having the greatest impact on my children. My children love true stories about animals and researching to know more about those animals.
1	Any or all; my students enjoy learning about all of the species presented and their environments. I try to connect them with our learning units, thus there is much more of a connection for the students. When a species does not match our unit, we create specific class time for learning and researching so any animal works. We especially enjoy species we are not familiar with or one that has many misconceptions.
1	Any and all. I do believe that students' attitudes towards animals plays a huge role in how they relate to each other.
1	Information about animals in our area of mi; and animals that they may be aware of at the pre-k level in order to expand that knowledge base.
1	My students tend to enjoy the materials that relate to animals that they would never encounter here in our region. We live in the Appalachian Mountains and they receive quite a bit of education relating to our regional wild life but are fascinated with animals such as polar bears and penguins and various monkey species.
1	I work with children that recent immigrants to the U.S. I would like them to learn more about animals that live in the United States.
1	I like what you are doing so far- butterflies, frogs, habitats and life cycles would help me in teaching my core standards