

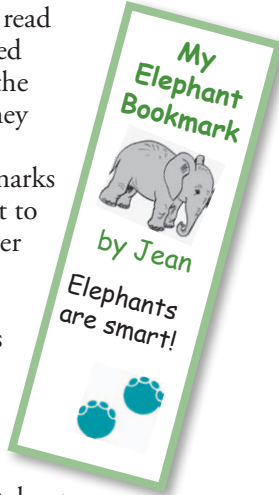
# Elephants: Get Crafty

The following activities are intended as informal alternatives or creative supplements to the lessons in the *Elephants: Never Forget* Teaching Guide. Younger students in particular may find these artistic activities helpful as an accessible introduction to the topic of elephants. Educators may choose to send students home with the activities to work on with their families.



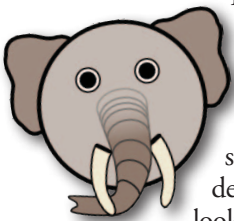
## Activity One: Elephant Bookmark

For this activity, students read books and create illustrated bookmarks as records of the most interesting things they learn about elephants. By personalizing their bookmarks with art, students connect to information and remember facts. You may choose to have students answer a targeted question, such as “What fact did you find most interesting about elephants’ bodies?” Alternatively, you may choose to leave it completely up to the students to choose the facts that they find most interesting.



What You Need	Activity Steps
<ul style="list-style-type: none"> <li>• <b>Sturdy Paper</b></li> <li>• <b>Safety scissors</b></li> <li>• <b>Colored pens or pencils</b></li> <li>• <b>Other photos and illustrations for decorating bookmarks</b></li> <li>• <b>Elephants: Never Forget teaching guide and/or books about elephants (select in advance or have children make a library trip). You can also find elephant fact cards and coloring pages with elephant facts online at <a href="http://ifaw.org/discoveranimals">ifaw.org/discoveranimals</a></b></li> </ul>	<ol style="list-style-type: none"> <li>1) Give students a sheet of paper each and have them cut the paper roughly into fourths, parallel to the paper’s shorter sides. (They may fold the paper in half, then in half again to make cutting lines.)</li> <li>2) Have each student use the strips to make one or more bookmarks. Tell students to write “My Elephant Bookmark” with their names at the top of one side of the bookmark.</li> <li>3) Encourage students to read about elephants and to write on their bookmarks a fun or important fact.</li> <li>4) Have students turn the bookmark over and decorate it with elephant pictures that they draw themselves or cut out.</li> <li>5) Encourage students to share their bookmarks with you or with a peer to say why they chose the facts and images they did.</li> </ol>

## Activity Two: Elephant Mask



In this activity, students create elephant masks, with the option of extending this activity through role-play. Encourage students to study photographs and text describing how an elephant looks before making their masks.

If you choose to add the role-play, consider asking students to depict an elephant family’s special relationships or problems herds may face finding food and water. The activity allows students opportunities for creative expression in response to their learning.

What You Need	Activity Steps
<ul style="list-style-type: none"> <li>• <b>Large Paper plates</b></li> <li>• <b>Safety scissors</b></li> <li>• <b>Gray or brown paint, crayons, markers or colored pencils</b></li> <li>• <b>A one-hole punch</b></li> <li>• <b>Yarn (or elastic string, ribbon or twine)</b></li> <li>• <b>Glue</b></li> <li>• <b>Grey and white construction paper</b></li> <li>• <b>Other materials for decorating elephant masks</b></li> </ul>	<ol style="list-style-type: none"> <li>1) Distribute paper plates to students. Encourage them to color and decorate these to look like elephant faces, based on what they have learned from reading about elephants. Help them cut eye holes.</li> <li>2) Help students to cut out and decorate ears and a trunk from grey construction paper. If desired, tusks can be cut from white paper. Glue to the center and sides of the paper plate face.</li> <li>3) Help students use scissors or a hole punch to make holes at either side of the elephant face.</li> <li>4) Tie the yarn to one side of the mask and wrap the yarn around the back of the student’s head before tying it off at the other side of the mask.</li> </ol>

## Activity Three: Elephant Cube

In this activity, students create multimedia cubes with written facts, drawn pictures, photograph clippings, and other decorations. Once they have finished, you may choose to extend the activity by having them take turns rolling their cubes and telling you (or a partner) more about the side that lands face up. This activity again allows students to personalize their responses to learning through creative expression in various forms.

What You Need	Activity Steps
<ul style="list-style-type: none"> <li>• <b>Copy of Elephant Cube template</b></li> <li>• <b>Safety scissors</b></li> <li>• <b>Colored pens or pencils</b></li> <li>• <b>Tape or glue</b></li> <li>• <b>Elephant photos and illustrations from magazines and websites, such as: <a href="http://www.ifaw.org/discoveranimals">www.ifaw.org/discoveranimals</a>.</b></li> </ul>	<ol style="list-style-type: none"> <li>1) Make photocopies of the cube template on the reverse side of this flyer, and distribute these to students.</li> <li>2) Before cutting and folding the cubes, ask students to write about elephants or draw or paste photographs of elephants in each square. Encourage them to include facts and images about elephants that they found important.</li> <li>3) Help students cut out, fold, and paste or tape together their cubes.</li> <li>4) (optional) Ask students to roll the cube and tell about the fact or image on the side that lands face up.</li> </ol>



Name \_\_\_\_\_ Date: \_\_\_\_\_

# Elephant Cube

**Directions:** Fill in each box with a fact or a quote from your reading, a drawing of an elephant, or a pasted photo or magazine clipping. Then cut, fold, and glue your cube together. Cut along the dotted lines and fold along the solid lines.

