# **HOW TO USE THE CALENDAR AT SCHOOL:**

- 1. Give each student a copy of the calendar grid.
- 2. Ask students what *kindness* means and have them share definitions and examples. Lead students to understand that kindness is being helpful or thoughtful. Also explain that being kind is one way to show respect.
- 3. Read the activities on the calendar. Discuss what selected activities might look or sound like. For example, lead students to understand that "Say something nice," might sound like "Dinner was so good tonight!" when a child is talking to a family member at home, or "That was a great pass!" when talking to a classmate in PE.



- 4. Challenge each child to do five or more acts of kindness each week, highlighting the space on the printout after he or she has completed each one. Also encourage students to write other acts of kindness on the blank calendar spaces and complete them too.
- 5. Periodically check in with students on the status of their calendars. Invite each student to name an act he or she completed and tell how it felt to show kindness. Respond to each student's remarks with enthusiasm and praise. Lead students to consider other acts of kindness they can participate in.

## HOW TO USE THE CALENDAR FOR REMOTE LEARNING:

If you are using the calendar via video chat (or parents are using it at home one-on-one), complete the activity as described above, but have the student print one copy of the calendar.

If a printer is not available, help the child download the calendar pdf. Each time he or she completes an act of kindness, have the child click the space under the corresponding text to make a check mark. Then have the child type other acts he or she completes in the empty spaces. Be sure to remind the child to save the pdf each time it's used.



#### SOCIAL-EMOTIONAL LEARNING SKILLS COVERED

· Social awareness: respect for others · Relationship skills: social engagement, communication, relationship building

### STANDARDS COVERED

CCSS.ELA-LITERACY.SL.K.1: Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.

CCSS.ELA-LITERACY.SL.1.1: Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.

CCSS.ELA-LITERACY.SL.2.1: Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.



# 7S KINDNESS CALENDAR

Smile at Draw a picture **Help with** Say something Say "hi." a chore. nice. for someone. someone. **Hold the door open** Read to Pick up Let someone Say trash. else go first. "thank you." for someone. someone. Listen to a Invite someone to Let someone Help someone Give a family friend. play with you. else choose. get up. member a hug. Say Call someone to see "Please." how he or she is doing.

With help from an adult or by yourself, write three more ways you can show kindness in the blank spaces. Highlight the spaces after you do the activities.

