

SHARE YOUR THOUGHTS!

Increase students' social-emotional learning skills with these ready-to-use prompt pages.



HOW TO USE A PROMPT PAGE AT SCHOOL:

1. Give each student a copy of a chosen prompt page.
2. Read the text aloud. Then repeat the bold-faced word and write it on the board. Guide students to understand what it means.
3. Provide time for students to talk about how they might respond to the prompt. Then have each student draw and write (or dictate) a response.
4. Invite students to share their work with the class.



HOW TO USE THE PROMPTS FOR REMOTE LEARNING:



If you are using a prompt page via video chat (or parents are using it at home one-on-one), have a family member print the assigned page for the student.

If a printer is not available, direct the student to label a sheet of paper with the same title as the one shown on the prompt page and then have him or her draw and write (or dictate) a response. Then invite the child to share his or her work aloud. Use the student's response to continue the conversation about the SEL skill.

SOCIAL-EMOTIONAL LEARNING SKILLS COVERED

• Self-awareness: identifying emotions and strengths • Self-management: goal-setting • Relationship skills: teamwork • Social awareness: empathy and perspective taking • Responsible decision-making: solving problems

STANDARDS COVERED

CCSS.ELA-WRITING.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic they are writing about and state an opinion or preference.

CCSS.ELA-WRITING.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

CCSS.ELA-WRITING.1.1: Write opinion pieces in which they introduce the topic they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

CCSS.ELA-WRITING.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Name _____

Self-awareness: responding to a prompt

GOOD FOR YOU!

Did you know that running and jumping and playing ball are good for you? They are all ways to be **active**. Being active helps your heart and blood work well.

What is your favorite way to get exercise?
How does it make you feel?
Draw and write.



Blank space for drawing and writing.

Blank space with horizontal lines for writing.

Name _____

Self-management: responding to a prompt

A GREAT GOAL

Some doctors and scientists have a special dream. They want to find a cure for people whose blood does not work well. That is a very big **goal**. It will take a lot of work. It will help a lot of people.

What do you hope to do someday?
Why?
Draw and write.



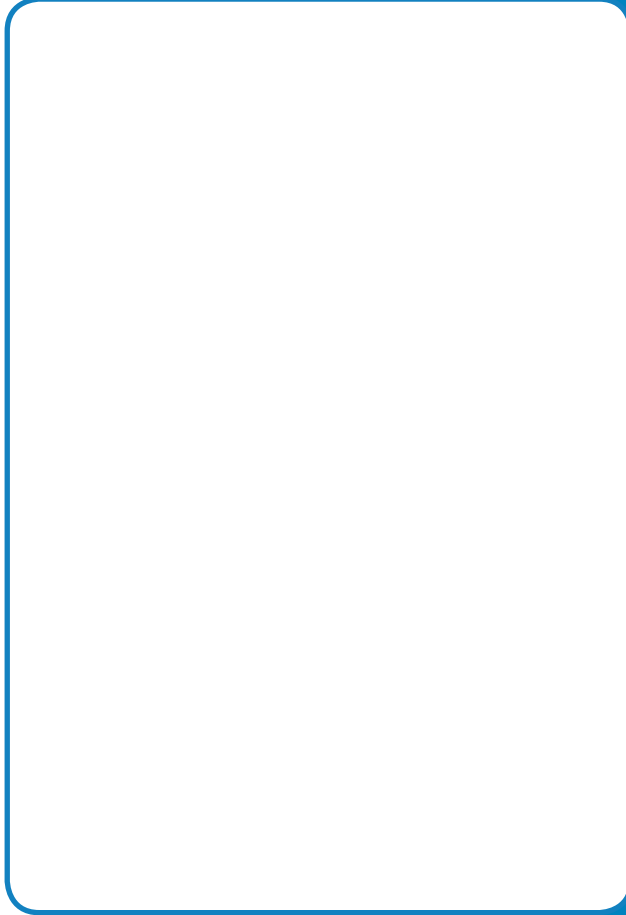
Name _____

Relationship skills: responding to a prompt

WORKING TOGETHER

Teamwork is not just for sports! The parts of your body use teamwork. Each part has a job to do. The parts work together like the parts of a machine. When people use teamwork, each person does part of the work. They count on each other.

What is one way you have used teamwork at home or school?
Draw and write.



Name _____ Social awareness: responding to a prompt

SURPRISE!

Some kids have blood that does not work well. They need special **care** to get better. A sick student might miss a lot of school. Imagine that a class makes cards for this student, and the teacher sends the cards to the student's home.

How do you think the student will look and feel when he or she gets the cards? Why?

Draw and write.



Name _____

Responsible decision-making: responding to a prompt

EVERYDAY HELPERS

Doctors are not the only ones who can help people who are sick. We can all help! Sometimes people are **lonely** or sad when they are sick. There are many ways to help people feel better.

What are two ways to cheer up someone who is lonely?
Why do you think they are good ideas?
Draw and write.

